

15/6/2020

Activity 16

1. The above information is called a line up.
2. The news in Kiswahili was at five o'clock in the afternoon.
3. Kid's corner was aired at 4:30pm.
4. Nsereko presented the Talk Show.
5. The Young and the Restless was shown on that day.
6. The news was telecast in English at eight o'clock in the evening.
7. Aziz was the presenter of the family show.
8. Late night show was the last programme for that day.

Activity 17

1. Three people are taking part in the talk show.
2. The topic of discussion that day was Reading Challenge.
3. Esther was the moderator.
4. The talk show is held on Thursday.
5. Each student is challenged to read fifty or more books.
6. Principal Holly, Tr Cynthia, Tr Lois and Tr Lorraine are behind the themes of the Reading Challenge.
7. "Boost your Brain Power, Read", "Make Magic Happen, Read", "Reading is my Super Power", "Wild about Reading", "Reading is Maths Amazing."
8. The best readers are awarded in the Reading Carnival.

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Activity 18

1. The announcement is about electronic media exhibition.
2. The exhibition will take three days.
4. Agnes Nandutu will host a live talk show.
5. Kiwewesi Monica will read the announcements.
6. The Right Hon. Speaker will be the Guest Speaker.
7. Each adult will pay three thousand shillings.
8. One can contact the secretary Smart Broadcasting Council by calling on 0790457689.

9. Electronic Media is good because it delivers information to people.

Revision Exercise 4 A

A

1. aerial
2. presenter
3. News
4. Advert
5. studio
6. speaker
7. Gospel
8. forecast
9. Volume
10. programme

B

1. Our aunt doesn't like live talk show.
2. Diana doesn't like playing soft music.
3. You don't like the morning radio programmes.
4. The teacher doesn't like listening to commercial adverts.
5. They don't like reading the TV guide.
6. The teacher watched the match and so did the pupils.
7. Sande presents a kids' show and so does Ezeza.
8. Peter owns a big TV and so do we.

D

- | | |
|----------------|------------------|
| 1. studios | 7. presenters |
| 2. talk shows | 8. channels |
| 3. knobs | 9. announcements |
| 4. aerials | 10. stations |
| 5. televisions | 11. programmes |
| 6. radios | 12. adverts |

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Activity 1

Read the vocabulary

Activity 2

- | | |
|-----------------------|--|
| 1. A. extension cable | 2. Extension cable helps to reach the electricity supply. |
| B. | |
| C. compact DVD | Compact DVD helps to store information. |
| D. radio | Radio gives news to people. |
| C. mobile phone | Mobile phone helps to transmit information. |
| D. head sets | Headsets are used for listening |

Activity 3

- | | |
|-------------|--------------|
| 1. off | 5. adverts |
| 2. off | 6. videos |
| 3. internet | 7. extension |
| 4. volume | 8. button |

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Activity 5

1. If I lost the money, I wouldn't buy a radio.
2. If I learn't French, I would understand films acted in French.
3. If you got a tape recorder, you would record whatever you need.
4. If she used a dictionary, she would find out what CD-ROM means.
5. If you recorded all your music on a CD, you would listen to it later.
6. You would remove the CD if you pressed the eject button.
7. I would receive clear television signal if I bought a new aerial.
8. Tom would teach us about electronic media if we asked him.

Activity 6

(b)

1. Father needn't have locked the TV set in his bedroom.
2. The little children needn't have watched wrestling.
3. Rose needn't have disconnected the power.
4. He needn't have shedded tears in front of the camera.
5. Birungi needn't have adjusted the aerial.
6. Jalia needn't have translated the film.
7. The DJ needn't have played one song over and over.
8. The Video Jackey needn't have copied my music without permission.

Activity 7

1. Rosemary is a presenter on NTV station and so is Morris.
2. My mother loves local music and so does my father.
3. Adverts should be brief and so should announcements.
4. Kato has experience in the electric media and so has Wasswa.
5. A CD can store music and so can a DVD.
6. Students listen to national news and so do teachers.
7. Paul took part in the commercial advert and so did Noah.
8. The videos were interesting and so were the songs.

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Activity 8

1. Zakia said that she needed some help with my radio.
2. Joan said that she could repair your radio that day.
3. The teacher said that my/our /her/his favourite programmewould be showing at 1:00 o'clock.
4. Kiiza said that he could fix the aerial himself.
5. Diana said that her father could record songs on CDs.
6. Mother asked me why I was playing loud music.
7. He asked me when I would give him back his DVD.
8. Aunt Betty said that she might bring her small radio with her.

Activity 9

media, internet, cheaper, cells, advantage, programmes, researchers, invesion, access, via

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Exercise 4 B

A

1. pressed
2. player
3. internet
4. aerial
5. entertainment
6. gospel
7. volume
8. extension cable

B

1. The video camera man needn't have left out important scenes in the play.
2. The boys needn't have hid the TV guide from us.
3. Kato needn't have read Wasswa's e-mails.
4. Our father needn't have refused us to use the internet.
5. The shopkeeper needn't have sold out fake CD.
6. A CD must be kept well and so must be DVD.
7. The internet was installed and so was the anti virus.
8. Ruth read the guide and so did Amiina.

C

1. If parents saw unacceptable pictures on the TV, they would complain.
2. If he got power in his house, he would connect his TV.
3. If you bought a modem, you would be able to access the internet.
4. If Damalie went to the studio, she would record her music.
5. If Mpande connected the extension cable to a power supply, he would be able to use the computer.
6. If Ronald had a CD player, he would play the music.
7. If there was power, I would connect to the internet.
8. The visitor wanted to know where he/she could find the studio.