



## Ministry of Education and Sports

# HOME-STUDY LEARNING

MARK  
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## CHRISTIAN RELIGIOUS EDUCATION

AUGUST 2020



Save the Children



**THEME:** CHRISTIANITY AND GODS' WORD

**TOPIC:** FAITH

**SUB TOPIC:** The meaning of faith and its values faith and its values

**LESSON:** Faith and its values

**Competences:** In this lesson you will need to:

- i) Give the meaning of faith
- ii) Give the values of faith

**Materials:** you will need; Notebook, pen, pencil, bible, Brail machine

**Introduction:** At home, parents do for you things that you don't expect them to do for you. What are some of those things? Compare your answer with mine i.e. dress, bicycle, bread etc.

**Keywords**

**Faith;** Believing without seeing

**Values;** These are acceptable behaviours or something we hold dearly

**Step 1:** Do you trust your parents? What are some of the things you are trusting them in?

**Step 2:** There are many things that can help us to develop faith in life. Faith is to believe without seeing or Faith is to be sure of what we hope for. Therefore faith enables us to the following. To do great things, to have hope for thing, to be courageous, to fulfill promises we make.

**Step 3:**

1. In your own words explain the meaning of the word faith
2. Write four things in life that you can hope for.
3. Give two values of faith at home

**Summary:** Faith helps us to endure suffering

**TOPIC: FAITH****SUB TOPIC:** Faith in authority**LESSON:** Constitutions and Electoral Commission**Competences:** In this lesson you will:

- i) Tell the meaning of a Constitution
- ii) Mention the roles of the Electoral Commission

**Key words****Authority** is the ability to give orders and others follow**Constitution** is a set of laws that govern a country.**Election** is the process of choosing leaders**Electoral Commission** is the body responsible for organizing and conducting elections in Uganda.**Materials** you will need; Notebook, pen, pencil, bible, Brail machine**Introduction:** Where there are a group of people they need rules and regulations to guide them. In your homes, we have family rules, in schools we have school rules and regulations**Step 1;** Do you remember some of your family rules? Mention them. What happens to you when you don't follow the family rules and regulations?**Step 2;** In this lesson you are going to learn about the national constitutions and the role of the electoral commission. You will also learn about how people express their faith in authority.**National constitution** is a set of laws that govern the country.**Importance of a national constitution**

- To promote justice for all citizens
- Promotes respect for human rights
- Promotes democracy and national unity
- Protects weak members of our society like children, disabled and elderly people

- Promote national development

**Electoral commission** is the body responsible for organizing and conducting elections.**Election** is a process of choosing leaders**Duties and roles of the Electoral Commission**

- Conducts voters' education
- Registers all citizens of voting age (voting age in Uganda is from eighteen years and above).
- Organise and conduct free and fair elections in the country
- Announces the results of elections

**Ways how people express their faith in authority**

- Being respectful and royal to leaders
- Obeying the laws
- Advising our leaders on how to govern us.
- Supporting government programmes and policies
- Participating in elections
- Taking part in decision making

**Step 3**

1. What is a constitution?
2. Name the body responsible for organizing and conducting free and fair elections in Uganda
3. Mention two ways people can protect themselves from getting covid-19
4. In your own words give two consequences of not following rules and regulations

**Summary:** We should always respect and obey our leaders

**Topic: Faith****SUB TOPIC:** Faith and perseverance**LESSON:** Challenges we face in our Christian faith today**Competences:** In this lesson you will:

- i) State the meaning of perseverance
- ii) Mention problems that affect Christian faith in the world today

**Key words**

**Perseverance** is a personal decision to continue doing something up to the end amidst difficulties or conditions.

**Materials** you will need; Notebook, pen, pencil, Bible, Brail machine

**Introduction:** Have you ever met some problems or challenges in your life? If yes mention some of them.

**Step 1:** In life we always faced some hardships or difficulties but we should not give up but continue moving on until the end. For example the problem of corona virus which has made all schools, churches, markets etc. to be closed shouldn't make you lose hope in life

**Step 2:** In this lesson, you are going to learn about perseverance, what we need to persevere and factors that affect Christian faith in the world today.

Perseverance is a personal decision to continue doing something up to the end amidst difficulties or conditions.

**Challenges that affect Christian faith in the world today**

- Poverty
- Bad friends or peer groups
- Sickness like Covid – 19, HIV/AIDS, Ebola etc.
- Unjust laws by ungodly people.
- Oppression.
- Mob justice
- Prolonged suffering without hope of coming out of it.
- Quarrelling and fighting in families.
- Natural disasters like famine, floods and pandemic diseases.

- Human rights abuses.

**What we need as Christians in order to persevere are:**

1. We need the word of God.
2. We need to pray to God all the time.
3. We need to practice charity.
4. We need to help one another.
5. We need to not to lose hope
6. We need to love everyone including our enemies.

**Step 3**

1. Mention **three** problems people are facing today as a result of corona virus
2. What should a Christian do in order not to lose hope in life?
3. What do you understand by the term perseverance?

**Summary:** We should never lose hope but persevere up to the end.

**TOPIC:** FAITH**SUB TOPIC:** Christian values**LESSON:****Competences:** In this lesson you will:

- iii) Tell the meaning of values.
- iv) Identify types of values

**Key words**

**Values** are a set of acceptable norms and behavior in society.

**Materials** you will need; Notebook, pen, pencil, Bible, Brail machine

**Introduction:** At home there are certain behavior which is not acceptable like fighting, stealing quarrelling etc.

**Step 1;** Have you ever misbehaved at home or at school?

**Step 2;** In this lesson, you are going to learn about values. Values are acceptable norms and behaviours in society.

**Types of values**

- i. Personal values
- ii. Family values
- iii. Institutional values
- iv. Religious values
- v. National values

**As a child in the family, the family expects you to have the following values**

1. Sharing with one another.
2. Loving each other.
3. Respecting one another.
4. Being friendly to one another.
5. Being cooperative and united.
6. Doing charity work.
7. Solving family disputes peacefully (social justice)
8. Greeting one another.

**Meanwhile as Christians, we need to have the following personal values;**

Loyalty, perseverance, prayer, courage, hard worker, patience, faith, truthfulness, righteousness, endurance, kindness, self-esteem.

**Step 3:**

1. State the meaning of values
2. Mention any **two** types of values

**Activity**

Carry out a research on the behavior of your peer group in the community during this time of Covid – 19 pandemic.

**Summary:** Positive values makes us useful citizens in the community.

**TOPIC: GOD'S WORD FOR US****SUB TOPIC:** The Bible**LESSON:** The Bible Structure (parts of the Bible)**Competences:** In this lesson you will:

1. Tell what a Bible is.
2. Identify parts of a Bible.

**Key words**

**Bible** is a holy book for Christians.

**Unique** means being different from others.

**Gospel** means good news.

**Prophets** are Gods' messengers on earth.

**Materials** you will need; Notebook, pen, pencil, Bible, Brail machine

**Introduction:** We have very many textbooks which we read like story books, poetry books, historical books etc.

**Step 1:** Have you ever read a story book? If so what was the book about? What was the title of the story book you read?

**Step 2:** In this lesson, you are going to learn about the Bible. The Bible is a Holy book for Christians. It contains the word of God. The Bible has two parts or sections and has sixty six books. Thirty nine books in the Old Testament and twenty seven books in the New Testament.

The Old Testament is part of the Bible which has 39 books and are sub-divided into four groups.

1. Law books/Torah or Pentateuch
2. History books
3. Poetry and wisdom books
4. Books of prophets

α- The first five books in the Bible that is **Genesis, Exodus, Leviticus, Numbers and Deuteronomy** are law books (Torah) and were written by Moses.

b- The History books in the Bible are : **Joshua, Judges, 1<sup>st</sup> and 2<sup>nd</sup> Samuel, 1<sup>st</sup> and 2<sup>nd</sup> Kings, 1<sup>st</sup> and 2<sup>nd</sup> Chronicles, Ezra, Esther and Nehemiah.**

Poetry/wisdom books in the Bible in the Bible are; Job, psalms proverbs, Ecclesiastes and songs of Songs;-

Prophetic books in the Bible are ; **Isaiah., Jeremiah Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.**

The Second part or section of the Bible is the New Testament.

New Testament contains twenty seven books (27 books) and it is sub-divided into four groups:-

- i. Gospel books
- ii. History
- iii. Epistles of Letters
- iv. Vision of John

a). The word of Gospel means Good news.

The first four books in the New Testament are gospel books and these are Mathew, Mark and John.

b). The Acts of the Apostles is the history book in the New Testament.

c). Epistles means letters. It was written by different writers in the testament e.g. Romans, 1<sup>st</sup> and 2<sup>nd</sup> Corinthians, Galatians, Ephesians, Philippians, Colossians, 1<sup>st</sup> and 2<sup>nd</sup> Thessalonians; 1<sup>st</sup> and 2<sup>nd</sup> Timothy, Titus, Philemon, James 1<sup>st</sup> and 2<sup>nd</sup> Peter, 1<sup>st</sup> and 2<sup>nd</sup> John and Jude.

d). Vision of John is the book of Revelations

#### Summary;

We should always read the Bible.

#### TOPIC: GOD'S WORD FOR US

**Sub Topic:** The Bible as a Unique Bible

**Lessons:** The uniqueness of the Bible

#### Competence

In this lesson you will

- i. Tell why the Bible is a Unique book
- ii. Mention the importance of the Bible to Christians

#### Key words;

**Unique** - means being different from others.

#### Materials:

You need a pen, book, bible and brailled time.

#### Introduction

We all need to eat food in order to live likewise we should also read the Bible to in order to grow spiritually.

**Step:** What are the things you like most in your life;

Give some examples like food, swimming, dancing and singing etc.

**Step II:** In this section you will learn about the uniqueness of the bible and its importance to Christianity.

The Christians church teaches seven main facts about the importance of the Bible.

#### **Importance of the Bible**

- Bible is the word of God
- Bible answers all questions about human life
- Bible has no errors
- Bible is a guide through all aspects of life
- Bible writers were inspired by God (Holy Spirit)
- Bible is the source of all truth

#### **Reasons why the Bible is a unique book**

- The Bible has unique teachings
- The Bible has special message for the salvation of mankind
- The Bible contains the Holy word for everyday living
- God reveals himself in and through the bible
- The bible invites Christians to have faith in Jesus
- The bible teaches Christians on how to reach Heaven and enjoy everlasting life
- The bible guides people on how to live on earth
- The Bible tells Christians how the first two people Adams and Eve sinned against God.

#### **Summary,**

We shall grow spiritually if we read on daily basis.

#### **TOPIC: GOD'S WORD FOR US**

**Sub Topic:** The Bible in our life

**Lesson:** Bible as our guide

#### **Competence**

In this lesson you will,

1. Tell different ways the bible guides us,
2. State how the Bible writes were inspired by God to write the Bible

#### **Key words**

- Vision is to see signs or images
- Morals is good behaviors

**Materials you need:** Pen, notebook, Bible and Braille;

#### **Introduction**

**Step 1:** Have you ever written a story, what motivated you to write that story  
**Step II:** In this lesson you are going to learn about how God inspired the Bible writers and how the guides us in our daily lives.

God inspired the Bible writers in many different ways.

1. Through dictation, God revealed himself to Moses and Jeremiah
2. Through putting the word in human mouth e.g. Isaiah, Ezekiel and Jeremiah
3. Through divine appointment before birth e.g. Jeremiah
4. Through use events in Universe

The Bible tells every Christians to do the following;-

1. To worship our God
2. To respect all people
3. To be humble
4. To live a moral and upright life
5. To share earthly material wealth with others
6. To forgive those who offered you
7. To avoid anger

8. Not to kill (To respect human life)
9. Not to steal or admire someone's property

#### Summary

We should read and listen to the Bible, Duet. 17:18-20, Acts 8:27-30; and Rev.

1:1-3, Listening to the Bible; Mark 4:1-9 and Mark 4:13-20.

#### Exercise

1. Write down three things which the Bible tells us to do everyday
  - i. ....
  - ii. ....
  - iii. ....
  - iv. ....
2. Mention four ways how Bible writers were inspired by God to write the Bible.
  - i. ....
  - ii. ....
  - iii. ....

#### TOPIC: GOD'S WORDS FOR US

**Sub Topic:** Construction as a source of guidance to our daily life

**Lesson:** Bible study

#### Competence

In this section you will

1. Tell ways of reading the Bible
2. Gives reasons why we need to read the Bible

#### Key words

**Bible** is the Holy book for Christians

#### Introduction

**Step I:** There are many ways of reading the Bible

**Step II:** In the lesson you are going to learn about how to study the Bible

#### Ways of reading the Bible

1. Individual reading silently
2. Individual reading loudly

3. Group reading silently
4. Group reading loudly
5. One person reading while others are listening.

#### Ways of studying the Bible

- Attention Bible Studies
- Reading the Bible daily
- Attending church service or mass regularly
- Praying for God's guidance in studying the Bible
- Mediating on what you have read from the Bible

#### How to apply what we read from the Bible in our daily life

- It guide our actions
- To love other people as we leave ourselves
- To love God with all our heart and soul
- To love God with all our heart and should
- To live a prayerful life
- To obey our parents
- To follow rules and the regulations

#### Summary

The Bible is a source of guidance to us in all situations

#### Exercise

1. Mention two ways of reading the bible
  - i). ....
  - ii). ....
  - iii). ....
  - iv). ....
2. State any three ways how we apply what we read from the Bible in our daily life.
  - i). ....
  - ii). ....
  - iii). ....

**TERM 2****THEME: GOD'S WORD FOR US**

**Lesson:** Fulfillment of Prophecy and its values

**Competence**

In this lesson you will

1. State the promise Jesus promised his disciples
2. Mention the prophet who prophesized the coming of Jesus in the old testament

Coming of Jesus in the Old Testament

**Key words;**

**Promise** is the written or verbal agreement

**Pentecost** is the day Holy Spirit appeared on the head of the disciples

**Prophet** is messengers of God

**Materials you need** pens, notebooks, Bibles

**Introduction**

Have you ever been promised something by your parents?

Mention them and compare your answers with mine like clothes, shoes, bicycles

**Step I;**

Before Jesus went to heaven, he promised his disciples a helper

The helper was the Holy Spirit. The Holy Spirit came on the day of the Pentecost.

The Holy Spirit revealed the truth about God to the disciples and also helps them to know the difference between the right and wrong. John 16:12-13, Romans 8:2.

**Step II:**

Jesus fulfilled his promise of sending the helper to the Pentecost day

**Signs of the Holy Spirit**

1. Tongue of ire
2. Strong wind
3. Doves

**Step III:** The fruits and gifts of the Holy Spirit

Fruits of the Holy Spirit refer to new character which we get from the influence of the Holy Spirit.

**Fruits of Holy Spirit**

- Love
- Joy
- Peace
- Patience
- Kindness
- Goodness
- Faithfulness
- Gentleness
- Self-control

While gifts of the Holy Spirit are the ability to do service which is given to every faithful Christians with exception.

- i. Gifts of the Holy Spirit
- ii. Apostles and prophets
- iii. Preaching
- iv. Piety
- v. Love
- vi. Kindness
- vii. Faith



viii. Leadership

**Exercise:**

1. Who was the helper Jesus promised His Disciples?
2. State any two signs of the Holy Spirit
  - i. ....
  - ii. ....
  - iii. ....
3. Mention any two fruits of the Holy Spirit

**Summary**

Holly Spirit helps us to know what is right and wrong

**TOPIC: GOD'S WORD FOR US**

**LESSON:** Jesus Teaching on need for repentance

**Competence**

In the lesson you will;

- i. Tell the meaning of repentance
- ii. Identifies some of the parables Jesus used in His teaching

**Key words**

Repentance is the act of saying sorry and ask for forgiveness or pardon

Parables are short stories with hidden meaning used by Jesus to teach his followers

**Materials you will need;** Pens, Notebook, Bible

**Introduction**

Have you ever been told some of the Proverbs in your local language or riddles by your grandparents or your friends?

Jesus also used short stories with hidden meaning to teach his followers. These short stories are called parables.

**Step I:** State any two reasons why Jesus used parables in his teaching:-

- To make his disciples understand the hidden Kingdom of Heaven
- He wanted his disciples to understand easily
- To confuse his enemies

**Step II:** Give examples of some of the parables in the Bible

The parable of:-

- Good Samaritan
- Prodigal son
- Lost coin
- Mustard seed

- The sower

**Step III:** There are many lessons we learn from Jesus parables

- We learn to say sorry (lost son)
- We learn to forgive each other
- We learn to be patient
- We learn not to be wasteful
- We learn to help others (Luke 10:25-37) Good Samaritan

**Exercise**

1. Why did Jesus Christ come on Earth
2. Mention two reasons why Jesus used parables in his teaching.
  - i. ....
  - ii. ....
  - iii. ....
  - iv. ....
3. What are parables?
4. State any three examples of parables in the Bible
  - i. ....
  - ii. ....
  - iii. ....
  - iv. ....

**TOPIC: GOD'S WORD FOR US**

Lesson: Message of the Holy Spirit

**Competence**

In this lesson, you will

1. tell the role of the Holy spirit in the church
2. Mention the church leaders

**Introduction**

The presence of the Holy Spirit in the church brings spiritual strengths to the believers

**Step I:** God's Spirit empowers His people to overcome challenges

**Step II:** Roles of the Holy Spirit to the Church members today

Help believers to overcome the power of sin

Protect the Church from visible and invisible attacks of Satan

Gives ability to know what is right and wrong

Draw sinners to God through conviction of sin

Guides Christians to do the will of God

Gives powers to Church leaders to serve God well.

**Step III:** Mention the duties and responsibilities of church members

- Worshipping God
- Doing Voluntary work
- Spreading the word of God
- Cleaning the church

- Collecting offertories

### Exercise

- State two ways how the Holy Spirit helps people to overcome challenges
  - .....
  - .....
  - .....
  - .....
- Mention one role of a priest in the community
- Why do people pray to God?

### Summary

The Holy Spirit always guide us to know what right and wrong

### TOPIC: WE ARE NEW PEOPLE OF GOD IN THE SPIRIT

Characteristics of the Church as the body of Jesus Christ

### Competence

In this lesson you will;

- Tell the meaning of the church
- Church are the followers of Jesus of Jesus Christ
- Prayer is a way of communicating to God
- Unity is to work together with one another

### Key words;

**Church** – a place of worship for Christians

**Materials** you need include; Pen, notebook, Bible, Braille

### Introduction

In primary four you learned the meaning of the Church as a group of followers of Jesus Christ. In this lesson you are going to learn about the nature of the church as the body of Christ.

**Step I:** Human body can only function well if all the body parts works together

Can you name some of the body of Jesus has got many parts that works together to make the Church function well.

**Step II:** Characteristics of the Church

- Unity of the Church
- Independence of the church (1 Corinthians 12:2)
- Church a living animal or plant (1 Corinthians 1:26)

**Step III:** State the reasons why we pray to God

- To resist the devil from tempting us
- To ask God for our needs
- To get blessing from God
- To get Mercy and grace from God
- To get guidance from God
- To thank God for His providence
- To get joy

### Exercise

- What is a Church?
- State one characteristics of a church as a body of Christ
- Give three reasons why people pray to God
  - .....
  - .....
  - .....
- Mention two ways God talk to His people
  - .....

- ii). .....
- iii). .....

### **TOPIC: WE ARE THE CHURCH**

**Lesson:** Becoming member of the Church (Sacraments)

#### **Competence**

In this lesson you will;-

1. Tell the meaning of sacraments
2. Mention the seven sacraments and its values

#### **Key words**

Sacraments are the outwards visible signs that show the inner invisible grace of God.

**Materials** you need in this lesson; Pen, notebook, Bible and Braille.

#### **Introduction**

When a child is born in a family, he or she is given a name to welcome him or her as a family member. Likewise when a person is baptized in the Church he or she becomes a member of the church.

**Step I:** Sacraments are the outward visible signs that shows that the inner invisible grace of God.

The Seven sacraments in Christianity are;-

- Baptism
- Confirmation
- Holy communication
- Penance
- Anointing the sick
- Holy matrimony
- Holy orders

In the Holy Communion, Bread and Wine are used to respect the body and blood of Jesus

Bread - Body; Wine and Blood.

**Step II:** Sacraments are very important in Christianity

#### **Importance of each Sacrament**

- Baptism - help one become a member of God's family
- Confirmation - Strengthen one's faith in God
- Holy order - help one to join priesthood
- Holy matrimony - Unite a man and women as a husband and wife
- Anointing the sick - given to a Christian who is terminally illnesses
- Penance - pardon one's son

#### **Summary**

Sacraments are very important to Christianity because it shows the inner invisible grace of God.

#### **Exercise**

What are Sacraments?

Which sacrament help one to become of become a Christians

States the importance of Holy Matrimony to Christians

What does the bread and wine represent on the sacraments of Holy Communion?

**Topic:** We Are the Church

**Lesson:** Church activities and services

#### **Competence**

In this lesson you will,

1. Name activities done in the church
2. State the signs of God's presence in the Church

#### **Introduction**

As you already know, a church is a group of followers of Jesus Christ. When they meet as a church, they do many activities which are aimed at praising God,

adoring God, sharing, singing, reading Bible, fellowship, electing church leaders and so on.

**Step I:** God holds the Church together through the Holy Spirit.

The signs of God's presence in the church includes the following (Galatians 5:22-23)

- i. Love
- ii. Patience
- iii. Kindness
- iv. Goodness
- v. Faithfulness
- vi. Humility
- vii. Self-Control

**Step II:** Mention some of the activities done in the church

- Praising God
- Singing
- Electing Church leaders
- Preaching in the church
- Mopping and sweeping the church
- Fellowshiping
- Visiting the sick
- Building the church

#### Exercise

1. Mention any two church activities
  - i. ....
  - ii. ....
  - iii. ....
2. As a child of God, mention any two activities you would do at home
  - i. ....
  - ii. ....
  - iv. ....
3. State the importance of serving others
  - i. ....
  - ii. ....
  - iii. ....

#### TOPIC: WE ARE THE CHURCH

**Lesson:** Vacations (The work Jesus as a Child)

#### Competence

In this lesson you will

1. Tell the meaning of the term vocation
2. Give examples of various work done by people

#### Key words

- Vocation is any work done by people different community
- Apartheid was a racial discrimination practice in South Africa

**Materials** you need are pen, book, Bible and Braille

#### Introduction

In our community, there are many different work that people do such as farming, shop keeping, trade, etc.

**Step I:** Many people all over the world have lived a life that reflect the life of Jesus by serving others through their vocation (occupation) like caring for orphans, old people, fighting for freedoms and human rights, helping the sick and disabled people.

**Step II:** Examples of people who lived the life that reflection of Jesus Christ.

Nelson Mandela – He led a protest against Apartheid policy in South Africa

Alexander Mackey – He was a missionary who trained and ordained church ministers in Uganda.

Mother Thereza – Started sisters of Charity

Princess Diana – She cared for the sick and loved the poor

Cardinal Emmanuel Nsubuga – He encouraged missionaries and government to build many schools where children would be educated in Uganda.

Do you work faithfully and let others appreciate what you do you if they so wish.

**Exercise;**

What is a vocation?

Mention any three work people do in our community.

- i. ....
- ii. ....
- iii. ....

Give two examples of people who took a vocation to others

- iv. ....
- v. ....
- vi. ....