

## **WEEK 10 SCIENCE TEST.**

This test is made up of 10 questions in section A and 5 questions of section B.

### **SECTION A.**

1. In the space below, draw the human skin and name the parts.
2. Name the fungal STD got through dirty and unwashed toilets and latrines.
3. In which way is the ear adapted to its two main functions ?
4. In which part of the human body of an adult does exchange of gases take place?
5. Write any one example of wedges as types of simple machines.
6. Why can't a mushroom carry out photosynthesis?
7. Name the porous part of an egg that allow exchange of gases.
8. How are frog sperms similar to the pollen grains of a plant?
9. How is sound produced in human beings when talking?
10. How does de-vegetation contribute to environmental degradation?

### **SECTION B.**

1. Which World viral disease has put all the people on a threat today?
  - b. In which way is home and person isolation a measure to the above viral disease?
2. Name the major respiratory organ greatly affected by the viral disease above.
  - b). In the space provided below, draw a structure of the virus that causes the disease above.
3. What is the importance of using the following in the way of controlling the spread of COVID-19;

i).Soap....ii).Handkerchiefs....iii).Liquid sanitizers....

b).Mention any three symptoms and three signs of the disease above

\*Signs.....,.....,..... Symptoms.....,.....,.....

4. Identify four ways of preventing the spread of COVID-19 Disease among Uganda`s people.

b).As a P7 pupil,what any two advises can you give to stop people from sharing wrong and unconfirmed information on COVID-19?

5.Apart from COVID-19,mention any 3 other deadly and killer diseases identified in Uganda.

b).Give any three ways how the government of Uganda can help its people with COVID.

c).Write the following in full;

i) WHO....ii). COVID.....

d).Give any three ways how can COVID-19 be a threat to people in remote areas of Uganda.

Well done! Stay ay home.